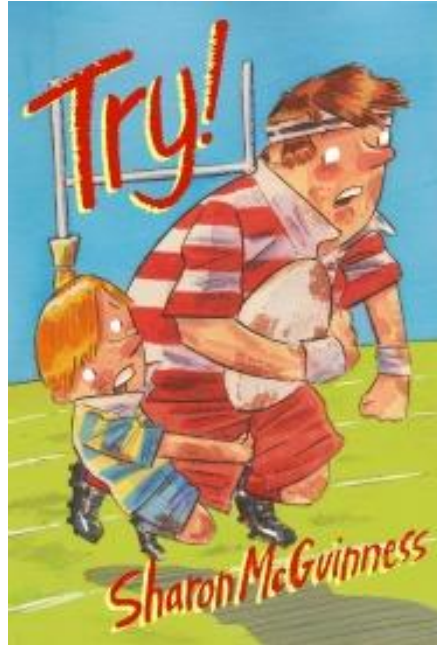


TRY!

Teaching Notes and Suggestions for ICT Activities



Values addressed:

Persistence

Determination

Inclusion

Friendship

Title

The title works on two levels, highlighting one of the values within the book, plus recognising one of Jesse's achievements, while using a rugby league term.

Ask your students to list other homonyms, words which share the same spelling and pronunciation, yet have different meanings.

Here are a few examples:

Fluke

Bow

Bass

Bat

Desert

Down

Fine

Lead

Row

Object

As a challenge, see if your students can use a homonym twice in a sentence.

The Game of Rugby League

Text Types

Information

As a research task, ask your students to find out when and where rugby league originated. Jesse plays 'Mod' league. How do the rules differ amongst 'Mini, 'Mod' and 'International' rules?

Persuasive/Discussion

Conduct a debate that 'Rugby league is safer than rugby union.'

Ask your students to structure an argument to put to their parents, allowing them to register to play league.

Procedure

Write down the rules and how to play 'Mod league'.

Story Techniques

Show not tell

The author tries to show the reader what happens, not just simply tell. This enables the reader to connect more with the characters, plus gain a much more vivid image of what happens.

Ask your students to provide examples where they think this occurs.

Eg: 'swallowed his disappointment', 'smirked'

Values

Ask your students to describe some of Jesse's positive traits and where they see examples within the book.

Discuss Tyler's reaction at the beginning when Jesse can't knock the tackling bag over. How does this contrast with his opinion at the end of the book?

How does Jesse's mother's feelings toward rugby league change? How do you know she holds a negative view of league at the beginning of the book?

Do you think Jesse feels part of the team at the end of the book?

How do you know?

How important is friendship and supporting team mates in the book? Can you find an example?

Nicknames

What is a nickname? Why are some nicknames OK and others not?

What is Jesse's nickname and why? Do you think this nickname is OK? Why?

Jesse calls himself a 'shrimp'. Why is it OK for him to say this about himself, but not call someone else that?

Sometimes children have family nicknames that can last a lifetime. Discuss this with your students and see if they can think of some well known people who are also known by their nickname.

Ask your students if they have a nickname – whether given by a family member or a friend.

If they don't have a nickname, what could theirs be?

ICT Activities

Ask your students to develop a book trailer using either images from a copyright free site or drawings of their own.

Ask your students to write and produce their own ebook using a combination of power point and movie maker software. Choose another sport and a value to highlight.

Use [Motivator](#) to produce a poster, featuring the word 'Try!'. (Teachers may need to use their own login)

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